

Personal/Social Domain:

- It's Your Choice - Youth Teaching Youth: Program designed to educate 6th graders about healthy choices
- Sober Squad: Program teaching 7th and 8th graders about choices, consequences and refusal skills
- Dakota County Crisis: Suicide Risk Evaluation
- Associated Clinic of Psychology: Grant based referral program for families in need of mental health services
- Kids in Kinship: Mentorship program for students in need of additional support
- Farmington Police Department: School Resource Officers

Volunteer Involvement

The Student Support Personnel Team (SSPT) believes community involvement is important in the development of all students. In keeping with this, we strongly encourage volunteer involvement to help support the academic, personal/social and career development of students. Volunteer opportunities at Boeckman Middle School include:

- Parent Teacher Partnership (PTP): This group meets once a month.
- School Supply Drive: Helps students with basic educational needs.
- Toys for Town: Partnership with Farmington Police Department to provide holiday gifts for families in need.
- Career Information: Parents are encouraged to watch for communication from the school about career events in Tiger Time and other classrooms.

We welcome volunteer involvement and are open to new ideas and volunteers. If you are interested in helping please contact Michelle Gustafson at (651)460-1413 or by e-mail at mgustafson@farmington.k12.mn.us.

Focus on Improvement

The Boeckman Middle School SSPT team is deeply dedicated to the continuous process of improvement. Routinely evaluating the impact of our programming on student achievement in support of district and building goals provides us with the opportunity to identify areas for growth. One area of need identified in previous years was to improve transition support for our 6th graders, which resulted in the implementation of W.E.B. this past year. As shared in the school climate and safety section of this report, we were able to see positive impact in the number of behavior referrals. With implementation of such a comprehensive program, we realize the progressive nature of implementation and recognize the potential of further successes in other areas. Two areas we would like to focus on are academic achievement as measured by quarter grades and attendance.

When looking at academic achievement, one area stood out. So far this year, 16% of our 6th grade students have earned more than 1 D and/or F for both quarter 1 and quarter 2. Our goal would be to use our W.E.B. program to support students academically through consistent contact with their W.E.B. leaders, direct instruction of academic skills through classroom lessons, and peer tutoring opportunities. We look forward to results in improved academic achievement as measured by the decreased number of students with Ds and Fs on their report cards.

We also studied how to improve 6th grade attendance. At this point in the year, 65 sixth graders (27%) have missed 5 or more days of school. Students who feel connected at school have better attendance rates. We strongly believe in the power of positive peer connection offered through our W.E.B. program. As we continue to implement additional peer connections through W.E.B. lunches and other social events, we expect to see our attendance rates improve.

Keeping You Informed

The Student Support Personnel Team (SSPT) encourages open communication lines with colleagues, families, students and community members. We keep all parties updated in the following ways:

- Family Web Access for monitoring grades, lunch accounts, and assignment completion
- Parent/teacher conferences
- Back to School Night
- Bi-monthly counseling newsletter, sent out via e-mail to parents
- Periodic school-wide event announcements for students
- Boeckman Middle School E-News, sent weekly to parents
- Boeckman Middle School website (access through www.farmington.k12.mn.us)
- Phone contacts home about pertinent issues
- Bi-monthly counseling newsletter sent out to staff

In addition, the Boeckman Middle School SSPT will share information utilizing this SPARC-MN. Printed copies will be shared with staff, administration, parents and the school board. This information will also be viewable on our school website. Translation of this document in Spanish will be made available upon request.

Boeckman Middle School

Developing Citizens of Integrity Who Excel In and Beyond the Classroom

800 Denmark Avenue Farmington, MN 55024

Phone: (651) 460-1400

Web: www.farmington.k12.mn.us

Principal: Barb Duffrin

District: Farmington Independent School District 192

Grade levels: 6-8

School Year: Traditional

Setting: Suburban

Enrollment: 689

Support Personnel Accountability Report Card 2011-2012

A continuous improvement document sponsored by the Minnesota School Counselor Association

Principal's Comments

I am proud to present the Boeckman Middle School Support Personnel Accountability Report Card. The Student Support Personnel Team (SSPT) plays a crucial role in ensuring student academic success, supporting emotional development and promoting a positive school climate. The SSPT is comprised of highly qualified and committed staff members who actively collaborate to propel our students toward high levels of achievement. I unequivocally support our team's dedication to providing a comprehensive guidance program that is aligned with the American School Counselor Association (ASCA) standards. The SSPT has implemented an extensive program focused on career planning, academic success and personal/social development. Through the expert use of individual student data to inform our practice, our team has energized our staff around a commitment to customize student learning.

Student Support Personnel Team

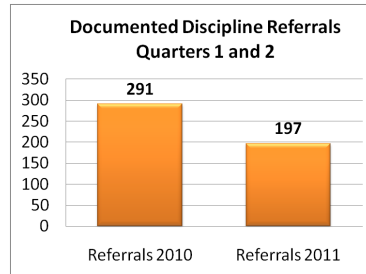
The Student Support Personnel Team (SSPT) is a team composed of highly qualified members that work together to create a successful learning environment for students. Through staff development, collaboration and evidence-based best practices we work to support all students. SSPT members consult as a group and develop plans to assist all students in becoming successful learners. SSPT members take part in ongoing professional development to stay current with best practices associated with their professions. Within this, the counseling department is strongly committed to implementing American School Counselor Association (ASCA) standards. We work each year to develop specific goals to further develop our standards based comprehensive guidance curriculum. This practice is designed to address the academic, career, personal and social development of all students. School counselors design, coordinate, implement and evaluate programs throughout the building through small groups, individual counseling, classroom presentations, and consultation.

Position	Name	Credentials	Professional Memberships	Years of Experience
Principal	Barb Duffrin	Ed.S. Educational Administration	MASSP, NASSP, AMLE, ASCD	20
Assistant Principal	Becky Bican	M.Ed., Ed.S. Administration	MASSP, NASSP, ASCD	10
School Counselor	Nicole McGuire	M.A. Clinical Psychology	ASCA, MSCA, LACA	10
School Counselor	Michelle Gustafson	M.Ed. Counseling	MSCA, LACA	5
School Psychologist	Laura Angell	Ed.S.	NASP, MSPA	5
Family support worker; Partners for Success	Jen Krekelberg	B.A. Psychology, minor in Spanish; Master's level certificate in child abuse prevention	Past member of Children's Mental Health Collaborative	14
School Nurse	Lisa Nordholm	Associate's Degree Nursing		24
School Police Liaison Officer	Breanna Dirks	B.S. Police Science	MN Juvenile Officers Association; MN Sex Crimes Investigators Association; MN Police and Peace Officers Association	8
Chemical Dependency Counselor	Lisa Lippold	B.A. Sociology; LADC		9

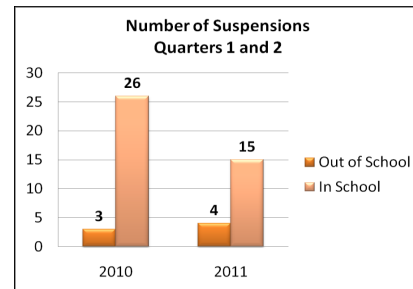
School Climate and Safety

The staff at Boeckman Middle School believes all students have a right to feel safe while at school. Feeling safe and secure in the learning environment ensures students have the potential to achieve maximum growth in social, emotional, and academic areas. The Boeckman SSPT team enhances the school climate and safety of students through various ways. These include conflict mediation, active adult supervision, and the development and delivery of curriculum in the classroom that includes character education and anti-bullying lessons.

Boeckman Middle School believes in the importance of relationships with regard to creating a safe and secure environment. We are strongly committed to utilizing the power of peer relationships as a means to reduce the number of behavioral incidents. This year we implemented the Where Everybody Belongs (W.E.B.) Program for our incoming 6th graders as a way to connect students with each other in respectful and supportive ways. Through W.E.B., sixth graders are connected with each other and with eighth grade W.E.B. Leaders who support sixth graders both socially and academically through a series of yearlong events. At implementation, we anticipated a positive impact on the number and severity of behavioral referrals at Boeckman Middle School. The first chart shows the number of behavioral referrals decreased in the first two quarters in the current school year as compared to the 2010-2011 school year. The second chart shows a significant decrease in the number of more severe incidents resulting in out of school and in school suspensions with the total number of suspensions decreasing in the 2010-2011 school year. In our first year of W.E.B. the number of students impacted by the program is minimal as participation is limited to 8th grade leaders and the 6th grade class. We anticipate a greater impact on school climate and behaviors as students who have experienced the program move through the school. Data presented here is promising and supports our belief in the impact relationships can have on improving behaviors and creating a positive learning environment.



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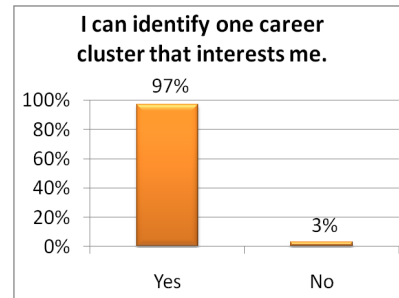
Student Results

The SSPT follows ASCA standards to provide services to all students in the areas of academic, personal/social and career development. We are actively dedicated to implementing programming, evaluating results, and continuously improving our comprehensive counseling program which focuses on supporting students in these three areas.

Academic Domain

ASCA Standard: A:B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities.

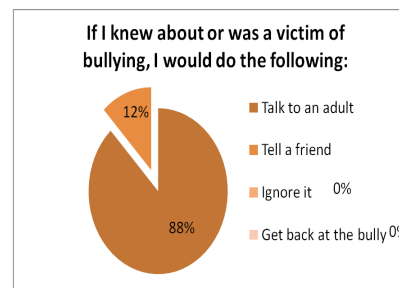
In seventh grade our counseling program reaches all students in the area of academic development. Utilizing Minnesota Career Information System (MCIS Jr.) students complete a career interest inventory. Based on the results they explore a variety of career areas to find a career cluster they are interested in. Students take time through the lesson to explore all facets of this cluster, including how their skills and abilities match up with this career cluster. At the end of this lesson 97% of students were able to identify one career cluster of interest.



Personal/Social Domain

ASCA Standard: PS:C1.5 Differentiate between situations requiring peer support and situations requiring adult professional help.

All students in our building receive a lesson on bullying in seventh grade. Our bullying lesson focuses on the roles involved in a bullying situation, including victim, bully and bystander. Furthermore, we review the importance of seeking help from adults if they know of, or are victims of, bullying. We are pleased to see that 88% of our students would tell an adult about bullying and 0% of our students would ignore it or get back at the bully.



Career Domain

ASCA Standard: C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.

An integral part of the career curriculum we provide is our 8th grade small group seminars. The seminars introduce students to high school planning and discuss what school and training is necessary to reach their career goals. We review high school requirements, discuss elective choices and review course selections as they pertain to each student and each area of career interest. Upon completion of the seminars, 93% of our students report that they have an idea of what is needed to reach their career goal.



Major Achievements

Student Support Personnel Team members are dedicated to improving opportunity for success each year at Boeckman Middle School. Through collaboration with each other and community resources, several new innovative programs are in place contributing to increased success school-wide.

- Implementation of W.E.B. (Where Everybody Belongs): student orientation and transition program
- Small groups addressing anger management, ADHD support, grief and loss, family change
- Tiger Academy: after school program supporting students academically
- Parent newsletter: Counseling newsletter sent to parents quarterly
- Staff newsletter: Counseling newsletter sent to staff quarterly
- 6th grade interviews focused on transition into middle school
- 8th grade interviews focused on EXPLORE results, career, and high school planning
- Random Acts of Kindness: School-wide event focused on developing kindness and respect
- Mix It Up: School-wide event focused on acceptance and celebration of individual differences
- EXPLORE: Implemented test and follow up curriculum for all 8th grade students

Measurements

It is important to measure students' progress in the areas of academic, personal/social and career development. Boeckman Middle School's Student Support Personnel Team works collaboratively with teachers and administrators to administer assessments and collect data in order to further support student growth. The specific assessments include:

Academic

- Northwest Evaluation Association (NWEA): Computer based test in math and reading to assess proficiency levels and progress
- Minnesota Comprehensive Assessments (MCA): Assesses proficiency levels in math, reading, and science
- Special Education Assessments: Results determine appropriate placement for students. Individual Education Plans (IEPs) are written to meet the goals of students with special needs
- EXPLORE: College readiness test in the area of English, math, reading and science
- Family Learning Plans: Progress on goals developed for families in need of extra academic support

Career

- EXPLORE: Career inventory component matches students with career areas based on the answers they provide
- Career Cluster Inventory: Evaluation completed within Minnesota Career Information System (MCIS Jr.) to gain insight into possible career clusters
- Reality Check: Assessment completed within MCIS Jr. highlights a student's projected monthly spending and the relationship between income and career interest

Personal/Social:

- Attendance data: Data used to monitor at-risk students and implement strategies to improve student attendance
- Referral reports: Data used to determine appropriate interventions for individual students
- Special Education Assessments: Results used to determine placement and plans written to support students' personal/social goals

Community Resources/Partnerships

Community partnerships are vital to student success at Boeckman Middle School. We strive to establish partnerships with parents, community organizations and local businesses to enhance student opportunity and success. These partnerships are an important part of the student support program at Boeckman Middle School as they provide counseling services, career speakers, referrals to outside agencies, and mental health resources.

Academic Domain:

- Partners for Success: Facilitates partnerships between parents and school in the development of Family Learning Plans
- Shuffle Your Homework to School: Program designed to motivate homework completion school wide
- Rotary Award: Award recognizing one student each year for excellence in character and academics
- Honor Roll published quarterly in local newspaper

Career Domain:

- MCIS Jr.: Career Interest Inventory and supporting career lessons
- Tiger Time Career Talk: Community members and parents present career information to 6th graders during Tiger Time